



Two
~~Three~~ Views on University/Industry
Collaboration

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Mechatronics Department Strategy

Richard Murray (#2)
Director, Mechatronic Systems

- 2 years consulting
- 2 years full time (post tenure!)
- 80 engineers @ UTRC

Jack Elkins
Electronics Technology

Clas Jacobson
Controls Technology

Tim Remmers
Control Components and
Systems

Ray Archacki
Embedded Systems

Rich Grzybowski
Harsh Environment Electronics,
Packaging & Reliability

Earl Hasselmark
Power Electronics and
Magnetics

Version 1.4, 16 Apr 1999

Outline

1. Introduction and Vision
2. Current Organization and Skills
3. Strategic Thrusts
4. 1999 CC&C Plan



Mechanisms for Interaction with Universities (I)

Consulting contracts (A)

- Leading faculty acting as consultants in areas of importance
- Protects IP and competitive info

Summer Interns (B)

- PhD students from leading schools
- Good record hiring at graduation
- Need early advisor involvement

Joint Projects (C)

- University as subcontractor
- Mainly for relationship building

Consortium membership (B)

- Choose areas where we have interest, but lack of internal R&D
- Look for project/consulting support

Hiring students from school (A+)

- Hire technically excellent people
- *Very* effective transition of ideas and establishing relationship

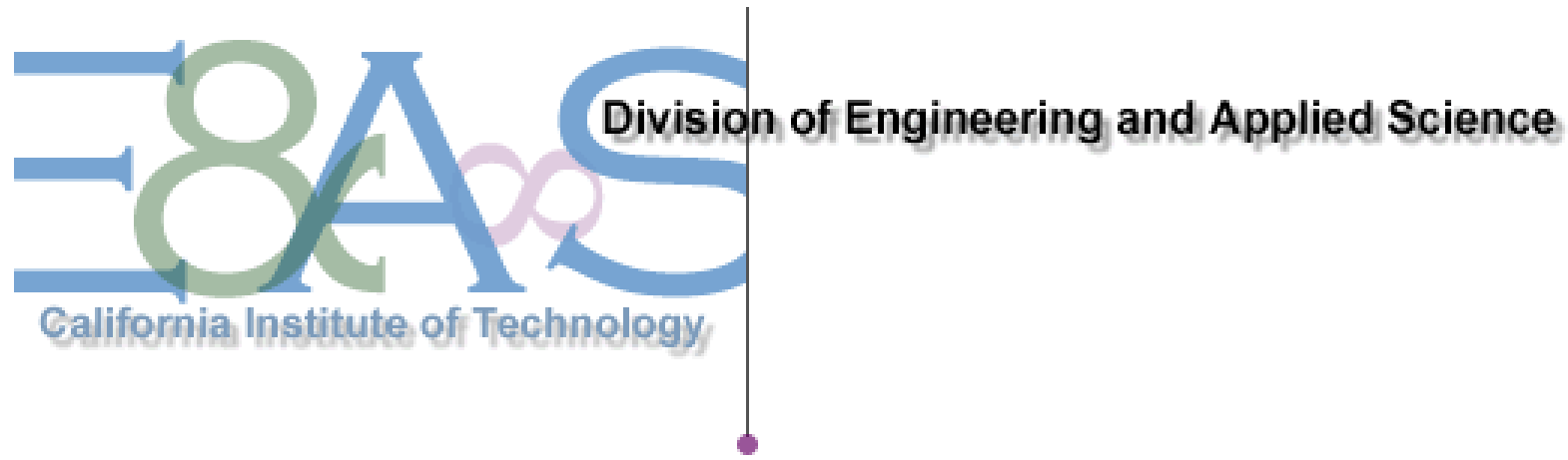
Sponsoring student projects (C)

- Sponsor course project; typically low level of impact
- Requires overhead \$\$ expense

Grading key

- A = absolutely outstanding, many projects required O/R \$\$\$
- B = good, solid, no problems
- C = satisfactory, but not exciting, universities leak information to competitors
- D = weak, terrible





Engineering and Applied Science Research at Caltech

Richard M. Murray (#3)

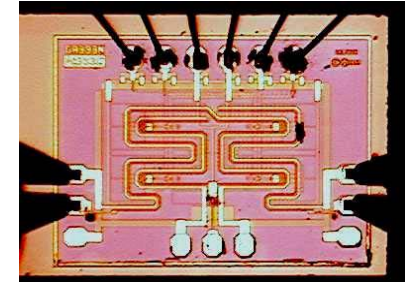
Chair, Division of Engineering and Applied Science

<http://www.eas.caltech.edu/>

Research Thrusts

Information Science & Technology (BIO/CCE/EAS/HSS/PMA)

- Hardware, architectures and “software” for *novel substrates*
- Analysis and design of *complex, interconnected systems*

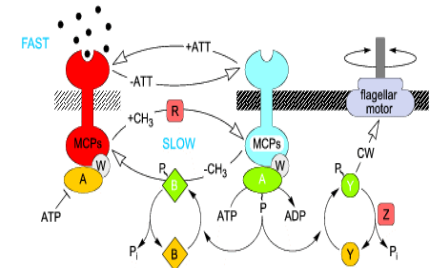


Biological Engineering (BIO/CCE/EAS)

- Analysis and design of *neural and molecular biosystems*

Nanoscale Systems (BIO/CCE/EAS/PMA)

- *Photonics, biophysics, and large-scale integration*

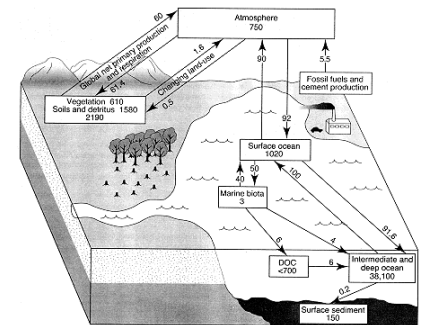


Global Environmental Science (CCE/EAS/GPS)

- *Micro to macro, natural to engineered*

Computational Science and Engineering (Institute-wide)

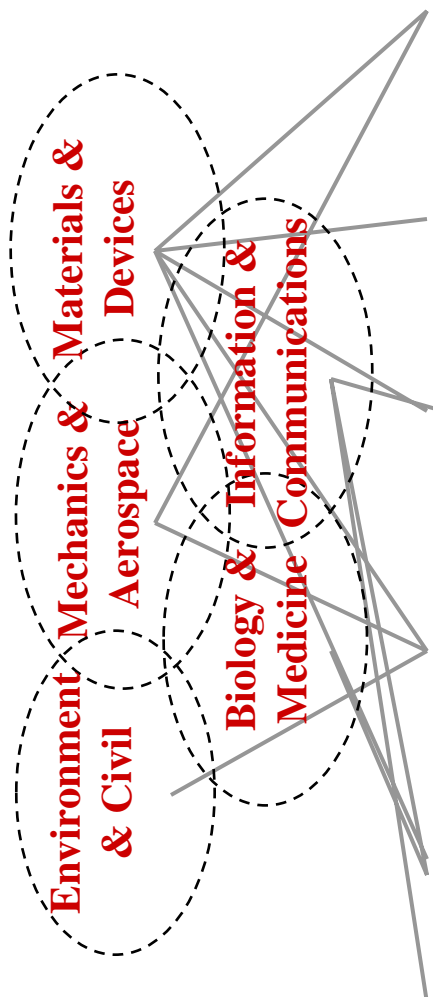
- *Petabyte scale computing applied to science and engineering*
- Integrative *multi-scale modeling and simulation*



Pursue *UNIQUE APPROACH* in each area

EAS Research Centers

Centers provide important mechanism for long-term, multi-disciplinary research



Center for the Simulation of Dynamic Response of Materials

- DOE/ASCI Center; \$4M/year
- 10 faculty, 3 divisions, 4 EAS options

Center for the Science and Engineering of Materials (CSEM)

- NSF MRSEC; \$2M/year (two IRGs)
- 10 faculty, 2 divisions, 4 EAS options

Lee Center for Advanced Networking

- Privately funded; \$10M over 10 years
- 11 faculty, 2 divisions, 4 EAS options

Center for Advanced Computing Research (CACR)

- Institute-wide center for computational science and engineering (CSE)
- Maintains large scale computation and storage facilities for research

Center for Neuromorphic Systems Engineering (CNSE)

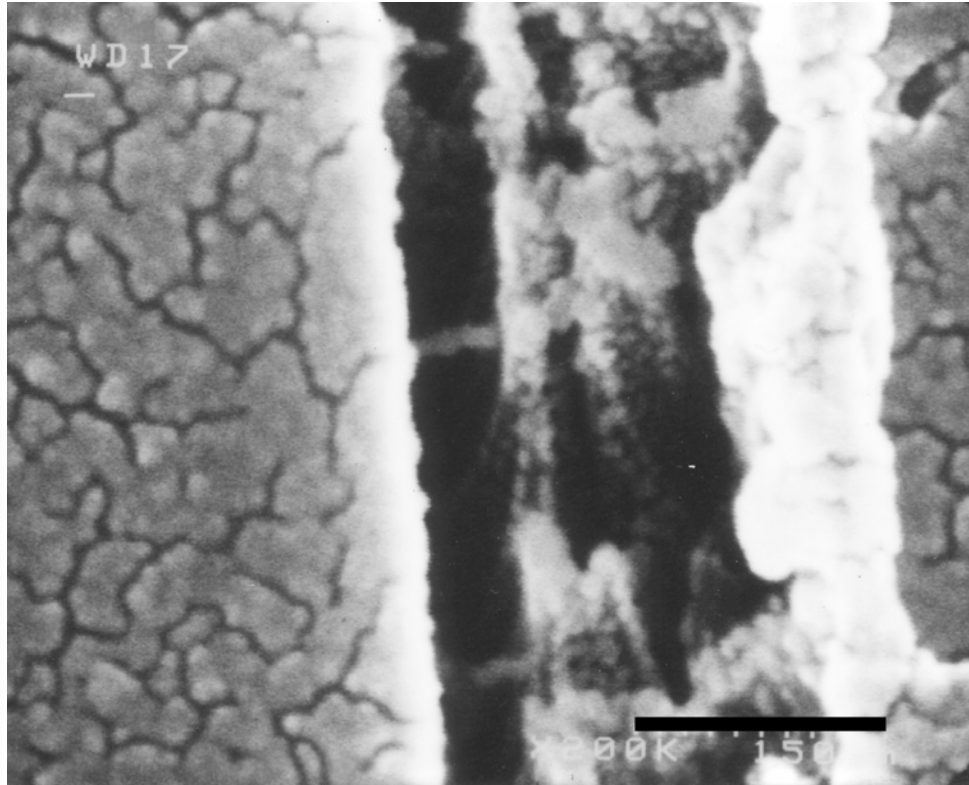
- NSF ERC; \$3M/year; 9 faculty, 2 divisions, 3 EAS options

Institute for Quantum Information

- NSF ITR; \$1M/year; 5 faculty, 2 divisions, 4 EAS options

Materials and Devices in EAS

Commercial and Scientific Applications



- Aleph
- Mycometrix
- Liquid Metal
- On Chip
- Holoplex
- Simulant
- Arroyo Optics

- All VC funded
- All started by students, postdocs, faculty

CDC, 8 Dec 03

Mechanisms for Impact through Applications (A)

New Companies (A+)

- Former students and postdocs working with faculty to start new companies
- Requires Institutional support and oversight to be successful

Strategic partnerships (B)

- Establish long term, substantial funding (\$1M/year)
- IP master agreements
- Target research centers to own relationship

Sponsored research (C)

- Funding for specific project
- Often includes IP/review rights

Students working at company (A+)

- Graduates hired by industry
- Provides advocates for Caltech within industry
- Successful students = future donors

Joint educational projects (B)

- Large project with participation by students and industry engineers

Challenges

- IP agreements, publication review
- Conflict of interest

Conclusions and Recommendations

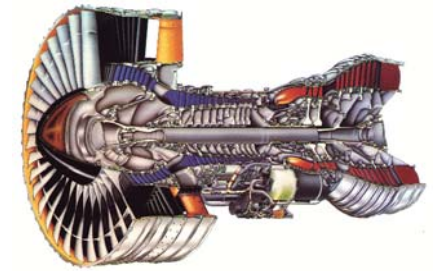
Students are *critical* mechanism for collaboration

- Establishes conduit between research groups and applications
- Must provide education required for students to be successful
- For control, research must be relevant to system needs
- Look at new companies as superior mechanism for transition (SBIR, STTR, VCs, etc)



Centers provide stable mechanism for industry interaction

- Provides access to multiple research groups, many students
- Can often tie into corporate dollars set aside for this purpose
- Controls community needs to make sure to establish these



Joint projects require support for universities *and* industry

- DARPA is a model, but difficult for universities to participate
- Line up projects with strategic areas of interest at company
- Relationship must be built up ahead of time

