

# CDS 101: Lecture 2.1 System Modeling



## Richard M. Murray 4 October 2004

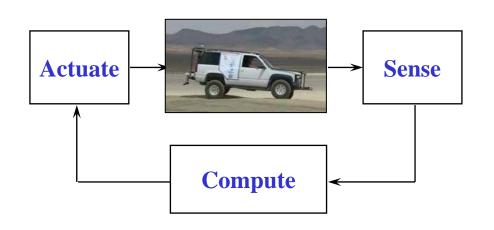
#### Goals:

- Define what a model is and its use in answering questions about a system
- Introduce the concepts of state, dynamics, inputs and outputs
- Provide examples of common modeling techniques: differential equations, difference equations, finite state automata

#### Reading:

- Åström and Murray, Analysis and Design of Feedback Systems, Ch 2
- Advanced: Lewis, A Mathematical Approach to Classical Control, Ch 1

#### **Review from last week**



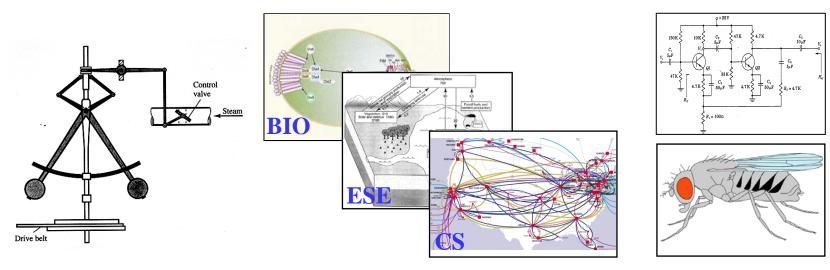
#### Control =

Sensing + Computation + Actuation

#### **Feedback Principles**

- Robustness to Uncertainty
- Design of Dynamics

#### Many examples of feedback and control in natural & engineered systems:





## **Model-Based Analysis of Feedback Systems**

#### Analysis and design based on *models*

- A model provides a prediction of how the system will behave
- Feedback can give counter-intuitive behavior; models help sort out what is going on
- For control design, models don't have to be exact: feedback provides robustness

#### Control-oriented models: inputs and outputs

## The model you use depends on the questions you want to answer

- A single system may have many models
- Time and spatial scale must be chosen to suit the questions you want to answer
- Formulate questions *before* building a model

#### **Weather Forecasting**

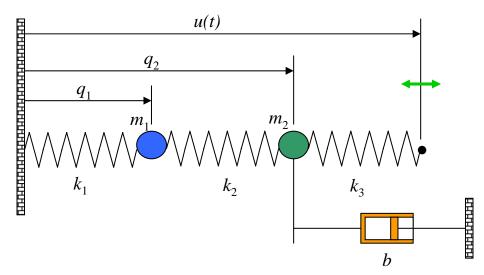


- Question 1: how much will it rain tomorrow?
- Question 2: will it rain in the next 5-10 days?
- Question 3: will we have a drought next summer?

Different questions ⇒ different models

Use a different model, more related to feedback and control  $\mbox{\it Richard Murray},\,10/4/2003$ RMM16

### **Example #1: Spring Mass System**





#### **Applications**

- Flexible structures (many apps)
- Suspension systems (eg, "Bob")
- Molecular and quantum dynamics

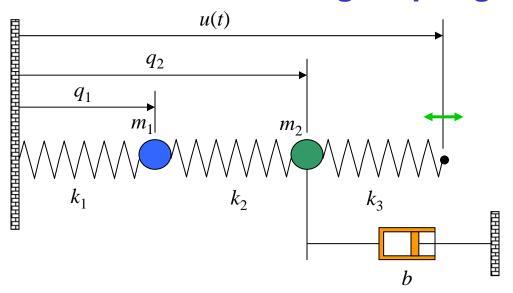
#### Questions we want to answer

- How much do masses move as a function of the forcing frequency?
- What happens if I change the values of the masses?
- Will Bob fly into the air if I take that hill at 25 mph?

#### **Modeling assumptions**

- Mass, spring, and damper constants are fixed and known
- Springs satisfy Hooke's law
- Damper is (linear) viscous force, proportional to velocity

## **Modeling a Spring Mass System**



#### Model: rigid body physics (Ph 1)

- Sum of forces = mass \* acceleration
- Hooke's law:  $F = k(x x_{rest})$
- Viscous friction: F = b v

#### Converting models to state space form

- Construct a vector of the variables that are required to specify the evolution of the system
- Write dynamics as a system of first order differential equations:

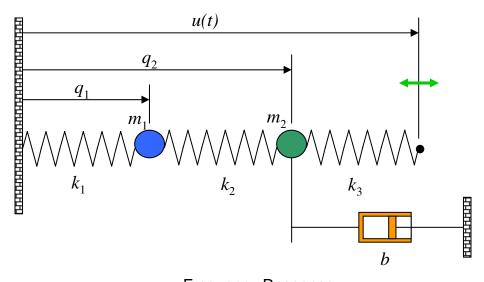
$$\frac{dx}{dt} = f(x,u) \quad x \in [^n, u \in ]^p$$

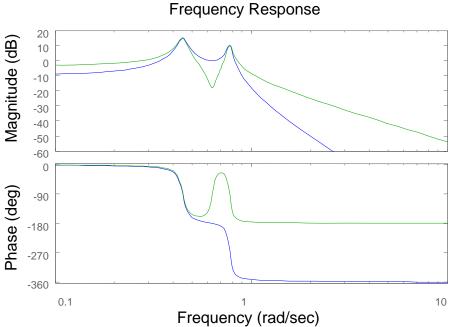
$$y = h(x) \qquad y \in [^q]$$

$$\frac{d}{dt} \begin{bmatrix} q_1 \\ q_2 \\ \dot{q}_1 \\ \dot{q}_2 \end{bmatrix} = \begin{bmatrix} \dot{q}_1 \\ \dot{q}_2 \\ \frac{k_2}{m} (q_2 - q_1) - \frac{k_1}{m} q_1 \\ \frac{k_3}{m} (u - q_2) - \frac{k_2}{m} (q_2 - q_1) - \frac{b}{m} \dot{q}_2 \end{bmatrix}$$

$$y = \begin{bmatrix} q_1 \\ q_2 \end{bmatrix}$$
"State space form"

### Frequency Response for a Mass Spring System





4 Oct 04

#### **Steady state frequency response**

- Force the system with a sinusoid
- Plot the "steady state" response, after transients have died out
- Plot relative magnitude and phase of output versus input (more later)

#### Matlab simulation (see handout)

```
function dydt = f(t, y, ...)
u = 0.00315*cos(omega*t);
dydt = [
   y(3);
   y(4);
   -(k1+k2)/m1*y(1) + k2/m1*y(2);
   k2/m2*y(1) - (k2+k3)/m2*y(2)
        - b/m2*y(4) + k3/m2*u ];

t,y] = ode45(dydt,tspan,y0,[], k1,k2, k3, m1, m2, b, omega);
```



## **Modeling Terminology**

#### State captures effects of the past

 independent physical quantities that determines future evolution (absent external excitation)

#### Inputs describe external excitation

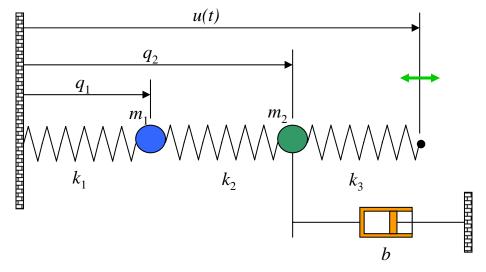
 Inputs are extrinsic to the system dynamics (externally specified)

#### **Dynamics** describes state evolution

- update rule for system state
- function of current state and any external inputs

## **Outputs** describe measured quantities

- Outputs are function of state and inputs ⇒ not independent variables
- Outputs are often subset of state



#### **Example: spring mass system**

- State: position and velocities of each mass:  $q_1, q_2, \dot{q}_1, \dot{q}_2$
- Input: position of spring at right end of chain: u(t)
- Dynamics: basic mechanics
- Output: measured positions of the masses:  $q_1, q_2$

Put an example back in (cut out of previous) Richard Murray, 10/4/2003 RMM14

## **Modeling Properties**

#### Choice of state is not unique

- There may be many choices of variables that can act as the state
- Trivial example: different choices of units (scaling factor)
- Less trivial example: sums and differences of the mass positions (HW 2.4)

#### Choice of inputs and outputs depends on point of view

- Inputs: what factors are external to the model that you are building
  - Inputs in one model might be outputs of another model (eg, the output of a cruise controller provides the input to the vehicle model)
- Outputs: what physical variables (often states) can you measure
  - Choice of outputs depends on what you can sense and what parts of the component model interact with other component models

#### Can also have different types of models

- Ordinary differential equations for rigid body mechanics
- Finite state machines for manufacturing, Internet, information flow
- Partial differential equations for fluid flow, solid mechanics, etc

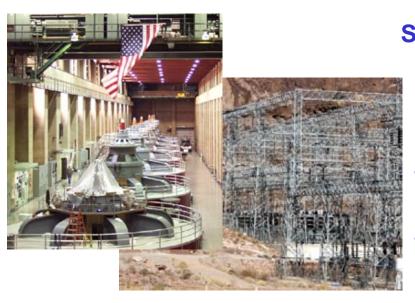
## **Differential Equations**

#### Differential equations model continuous evolution of state variables

- Describe the rate of change of the state variables
- Both state and time are continuous variables

$$\frac{dx}{dt} = f(x, u)$$
$$y = h(x)$$

#### **Example: electrical power grid**



#### **Swing equations**

$$\ddot{\delta}_1 + D_1 \dot{\delta}_1 = \omega_0 \left( P_1 - B \sin(\delta_1 - \delta_2) + G \cos(\delta_1 - \delta_2) \right)$$
  
$$\ddot{\delta}_2 + D_1 \dot{\delta}_2 = \omega_0 \left( P_2 - B \sin(\delta_1 - \delta_2) + G \cos(\delta_1 - \delta_2) \right)$$

- Describe how generator rotor angles  $(\delta_i)$  interact through the transmission line (G, B)
- Stability of these equations determines how loads on the grid are accommodated

**State:** rotor angles, velocities ( $\delta_i$ ,  $\dot{\delta}_i$ )

**Inputs:** power loading on the grid  $(P_i)$ 

Outputs: voltage levels and frequency (based on rotor speed)

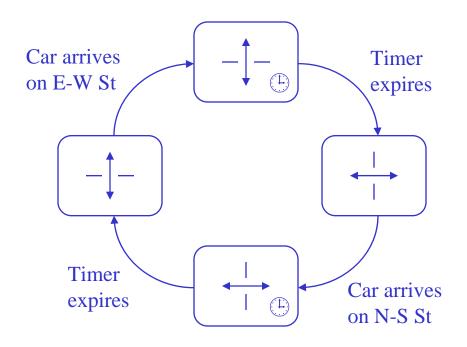
#### **Finite State Machines**

#### Finite state machines model discrete transitions between finite # of states

- Represent each configuration of system as a state
- Model transition between states using a graph
- Inputs force transition between states

#### **Example: Traffic light logic**





**State:** current pattern of lights that are on + internal timers

**Inputs:** presence of car at intersections

**Outputs:** current pattern of lights that are on

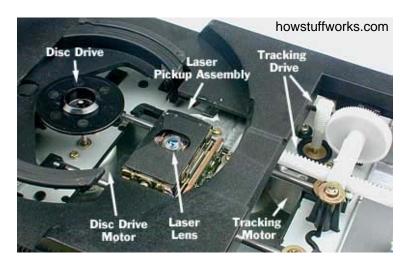
## **Difference Equations**

#### Difference eqs model discrete transitions between continuous variables

- "Discrete time" description (clocked transitions)
- New state is function of current state + inputs
- State is represented as a *continuous* variable

$$x_{k+1} = f(x_k, u_k)$$
  
 $y_{k+1} = h(x_{k+1})$ 

#### Example: CD read/write head controller (implemented on DSP)



**State:** estimated center, wobble

**Inputs:** read head signal

Outputs: commanded motion

#### **Controller operation (every 1/44,100 sec)**

- Get analog signal from read head
- Determine the data (1/0) plus estimate the location of the track center
- Update estimate of "wobble"
- Compute where to position disk head for next read (limited by motor torque)

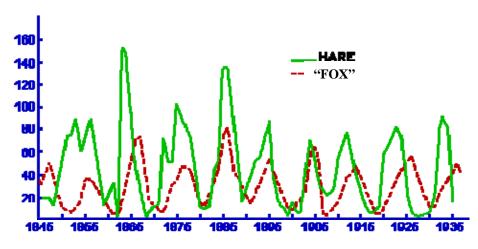
#### **Performance specification**

- Keep disk head on track center
- Reject disturbances due to disk shape, shaking and bumps, etc



## **Example #2: Predator Prey**





http://www.math.duke.edu/education/ccp/materials/diffeq/predprey/contents.html

#### Questions we want to answer

- Given the current population of rabbits and foxes, what will it be next year?
- If we hunt down lots of foxes in a given year, what will the effect on the rabbit and fox population be?
- How do long term changes in the amount of rabbit food available affect the populations?

#### **Modeling assumptions**

- The predator species is totally dependent on the prey species as its only food supply.
- The prey species has an external food supply and no threat to its growth other than the specific predator.

#### Slide 13

Tie to Hideo's Friday lecture, if possible Richard Murray, 9/4/2002 RMM7

## **Example #2: Predator Prey (2/2)**

#### **Discrete Lotka-Volterra model**

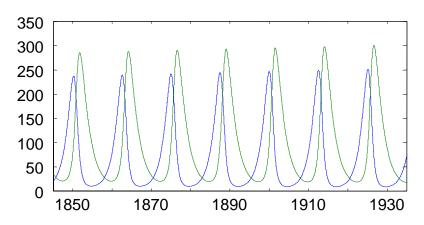
- State
  - $R_k$  # of rabbits in period k
  - $\neg F_k$  # of foxes in period k
- Inputs (optional)
  - $u_k$  amount of rabbit food
- Outputs: # of rabbits and foxes
- Dynamics: Lotka-Volterra eqs

$$R_{k+1} = R_k + b_r(u)R_k - aF_kR_k$$
$$F_{k+1} = F_k - d_fF_k + aF_kR_k$$

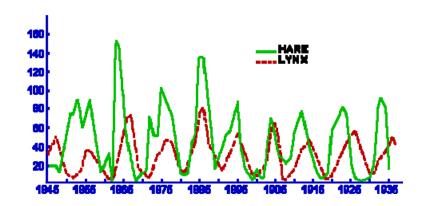
- Parameters/functions
  - $b_r(u)$  rabbit birth rate (per year) (depends on food supply)
  - $d_f$  fox death rate (per year)
  - □ *a* interaction term

#### Matlab simulation (see handout)

 Discrete time model, "simulated" through repeated addition



#### **Comparison with data**



## **Summary: System Modeling**

#### Model = state, inputs, outputs, dynamics

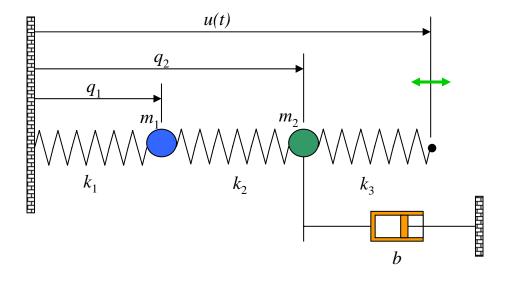


$$\frac{dx}{dt} = f(x, u)$$
$$y = h(x)$$



$$x_{k+1} = f(x_k, u_k)$$
  
 $y_{k+1} = h(x_{k+1})$ 

#### Principle: Choice of model depends on the questions you want to answer



```
function dydt = f(t,y, k1, k2,
k3, m1, m2, b, omega)
u = 0.00315*cos(omega*t);
dydt = [
  y(3);
  y(4);
  -(k1+k2)/m1*y(1) +
      k2/m1*y(2);
k2/m2*y(1) - (k2+k3)/m2*y(2)
  - b/m2*y(4) + k3/m2*u ];
```