

CALIFORNIA INSTITUTE OF TECHNOLOGY
Control and Dynamical Systems

CDS 101/110a

D. MacMartin & R. Murray
Fall 2012

Course Survey

Issued: 1 Oct 12
Due: 3 Oct 12

The purpose of this survey is to get a sense of the background and level of the students in the class. Please mark your answers in the space provided.

Please turn in this survey by 3 Oct (Wed) at 3 pm, either in class or in the box outside of 102 Steele.

1. Which course are you taking (circle one): CDS 101 CDS 110a undecided
2. What is your current option (ME, ChE, CS, Bio, etc)? _____ Year (Jr, Sr, G1, G2, etc)? _____
3. Are you obtaining a minor in CDS: yes no maybe
4. Put a check mark next to any of the following courses that you have already taken. Put a 'C' if you are currently enrolled in the course:

- | | |
|---|--|
| <input type="checkbox"/> ACM 104/AM 125/CDS 201 (linear analysis) | <input type="checkbox"/> BE 150/Bi 250b (systems biology) |
| <input type="checkbox"/> ACM 95/100 (complex variables, ODEs) | <input type="checkbox"/> CDS 140 (dynamical systems) |
| <input type="checkbox"/> ACM/EE 116 (random processes) | <input type="checkbox"/> ChE 105 (control of chemical systems) |
| <input type="checkbox"/> AM/CE 151 (dynamics and vibrations) | <input type="checkbox"/> EE 113 (feedback circuits) |
| <input type="checkbox"/> Ae 105 (aerospace engineering) | <input type="checkbox"/> ME/CS 132 (robot motion planning) |

5. Please rank your understanding of the following topics on a scale of 1 to 5, using the following classification:

1	2	3	4	5
never heard of topic		remember main ideas/concepts		very familiar with topic

Note: it is *completely OK* if you have not heard of many of these topics. The purpose of the survey is to understand that background of the class. We will cover all of the topics in the left two columns of the top section in CDS 101 and all three columns in CDS 110ab.

- | | | |
|---|---|---|
| <input type="checkbox"/> matrices and vectors | <input type="checkbox"/> transfer functions | <input type="checkbox"/> Laplace transforms |
| <input type="checkbox"/> eigenvalues/eigenvectors | <input type="checkbox"/> asymptotic stability | <input type="checkbox"/> sensitivity function |
| <input type="checkbox"/> differential equations | <input type="checkbox"/> gain/phase margin | <input type="checkbox"/> linear quadratic regulator |
| <input type="checkbox"/> frequency response | <input type="checkbox"/> PID control | <input type="checkbox"/> Kalman filter |

-
- | | | |
|--------------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> Mathematica | <input type="checkbox"/> MATLAB | <input type="checkbox"/> Python |
|--------------------------------------|---------------------------------|---------------------------------|

6. What is the reason you are taking the class (check all that apply)?

- | | |
|---|---|
| <input type="checkbox"/> Option requirement | <input type="checkbox"/> Recommended by advisor |
| <input type="checkbox"/> Need for my research | <input type="checkbox"/> Recommended by friend |
| <input type="checkbox"/> Interested in topic | <input type="checkbox"/> Other: _____ |

7. Are there any specific applications of feedback and control concepts that you are interested in?