

CDS 101: Lecture 2.1 System Modeling



Richard M. Murray 4 October 2004

Goals:

- Define what a model is and its use in answering questions about a system
- Introduce the concepts of state, dynamics, inputs and outputs
- Provide examples of common modeling techniques: differential equations, difference equations, finite state automata

Reading:

- Åström and Murray, Analysis and Design of Feedback Systems, Ch 2
- Advanced: Lewis, A Mathematical Approach to Classical Control, Ch 1

Review from last week Control = Sensing + Computation + Actuation Feedback Principles • Robustness to Uncertainty • Design of Dynamics Many examples of feedback and control in natural & engineered systems:

Model-Based Analysis of Feedback Systems

Analysis and design based on models

- A model provides a prediction of how the system will behave
- Feedback can give counter-intuitive behavior; models help sort out what is going on
- For control design, models don't have to be exact: feedback provides robustness

Control-oriented models: inputs and outputs

The model you use depends on the questions you want to answer

- A single system may have many models
- Time and spatial scale must be chosen to suit the questions you want to answer
- Formulate questions before building a model

Weather Forecasting



- Question 1: how much will it rain tomorrow?
- Question 2: will it rain in the next 5-10 days?
- Question 3: will we have a drought next summer?

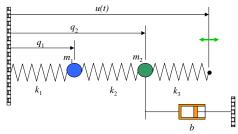
Different questions ⇒ different models

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Example #1: Spring Mass System



CLAN

Modeling assumptions

Applications

 Mass, spring, and damper constants are fixed and known

Flexible structures (many apps)
Suspension systems (eg, "Bob")
Molecular and quantum dynamics

Questions we want to answer
How much do masses move as a function of the forcing frequency?
What happens if I change the values of the masses?
Will Bob fly into the air if I take

Springs satisfy Hooke's law

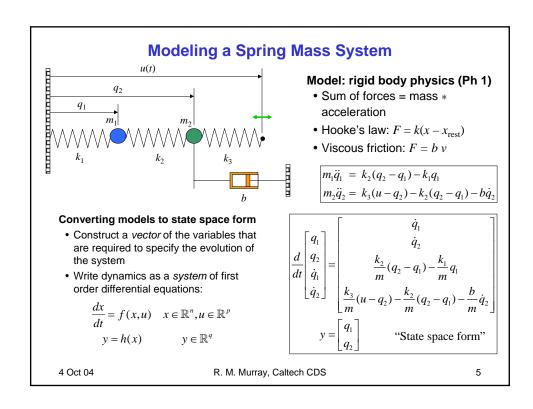
that hill at 25 mph?

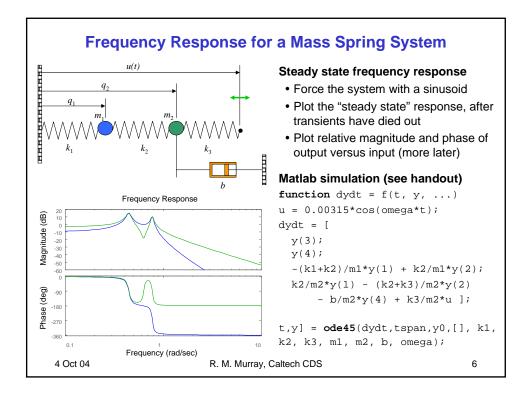
 Damper is (linear) viscous force, proportional to velocity

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Modeling Terminology

State captures effects of the past

 independent physical quantities that determines future evolution (absent external excitation)

Inputs describe external excitation

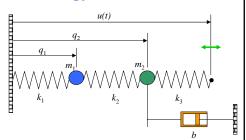
 Inputs are extrinsic to the system dynamics (externally specified)

Dynamics describes state evolution

- update rule for system state
- function of current state and any external inputs

Outputs describe measured quantities

- Outputs are function of state and inputs ⇒ not independent variables
- · Outputs are often subset of state



Example: spring mass system

- State: position and velocities of each mass: $q_1,q_2,\dot{q}_1,\dot{q}_2$
- Input: position of spring at right end of chain: u(t)
- Dynamics: basic mechanics
- Output: measured positions of the masses: q_1, q_2

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Modeling Properties

Choice of state is not unique

- There may be many choices of variables that can act as the state
- Trivial example: different choices of units (scaling factor)
- Less trivial example: sums and differences of the mass positions (HW 2.4)

Choice of inputs and outputs depends on point of view

- Inputs: what factors are external to the model that you are building
 - Inputs in one model might be outputs of another model (eg, the output of a cruise controller provides the input to the vehicle model)
- Outputs: what physical variables (often states) can you measure
 - Choice of outputs depends on what you can sense and what parts of the component model interact with other component models

Can also have different types of models

- · Ordinary differential equations for rigid body mechanics
- Finite state machines for manufacturing, Internet, information flow
- Partial differential equations for fluid flow, solid mechanics, etc

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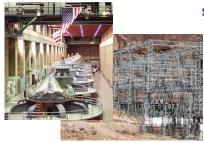
Differential Equations

Differential equations model continuous evolution of state variables

- · Describe the rate of change of the state variables
- Both state and time are continuous variables

$$\frac{dx}{dt} = f(x, u)$$
$$y = h(x)$$

Example: electrical power grid



Swing equations

$$\ddot{\delta}_1 + D_1 \dot{\delta}_1 = \omega_0 \left(P_1 - B \sin(\delta_1 - \delta_2) + G \cos(\delta_1 - \delta_2) \right)$$

$$\ddot{\delta}_2 + D_1 \dot{\delta}_2 = \omega_0 \left(P_2 - B \sin(\delta_1 - \delta_2) + G \cos(\delta_1 - \delta_2) \right)$$

- Describe how generator rotor angles (δ_i) interact through the transmission line (G, B)
- Stability of these equations determines how loads on the grid are accommodated

State: rotor angles, velocities $(\delta_i, \dot{\delta}_i)$ Inputs: power loading on the grid (P_i)

Outputs: voltage levels and frequency (based on rotor speed)

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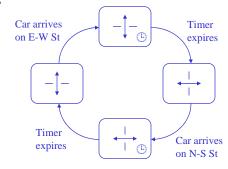
Finite State Machines

Finite state machines model discrete transitions between finite # of states

- · Represent each configuration of system as a state
- Model transition between states using a graph
- Inputs force transition between states

Example: Traffic light logic





State: current pattern of lights that are on + internal timers

Inputs: presence of car at intersectionsOutputs: current pattern of lights that are on

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Difference Equations

Difference egs model discrete transitions between continuous variables

- "Discrete time" description (clocked transitions)
- New state is function of current state + inputs
- State is represented as a continuous variable

$$x_{k+1} = f(x_k, u_k)$$

 $y_{k+1} = h(x_{k+1})$

Example: CD read/write head controller (implemented on DSP)



State: estimated center, wobble read head signal

Outputs:

Controller operation (every 1/44,100 sec)

- Get analog signal from read head
- Determine the data (1/0) plus estimate the location of the track center
- · Update estimate of "wobble"
- Compute where to position disk head for next read (limited by motor torque)

Performance specification

- · Keep disk head on track center
- Reject disturbances due to disk shape, shaking and bumps, etc

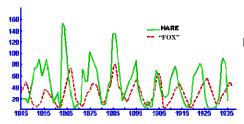
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commanded motion

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Example #2: Predator Prey





http://www.math.duke.edu/education/ccp/ materials/diffeq/predprey/contents.html Questions we want to answer

- Given the current population of rabbits and foxes, what will it be next year?
- If we hunt down lots of foxes in a given year, what will the effect on the rabbit and fox population be?
- How do long term changes in the amount of rabbit food available affect the populations?

Modeling assumptions

- The predator species is totally dependent on the prey species as its only food supply.
- The prey species has an external food supply and no threat to its growth other than the specific predator.

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Example #2: Predator Prey (2/2)

Discrete Lotka-Volterra model

- State
- Inputs (optional)
 - u_{ν} amount of rabbit food
- Outputs: # of rabbits and foxes
- Dynamics: Lotka-Volterra egs

$$R_{k+1} = R_k + b_r(u)R_k - aF_kR_k$$

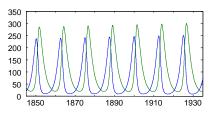
$$F_{k+1} = F_k - d_fF_k + aF_kR_k$$

- Parameters/functions
 - $b_r(u)$ rabbit birth rate (per year) (depends on food supply)
 - $\ ^{\square} d_{\scriptscriptstyle f} \qquad \qquad {
 m fox \ death \ rate \ (per \ year)}$
 - □ a interaction term

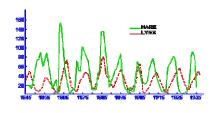
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Matlab simulation (see handout)

 Discrete time model, "simulated" through repeated addition



Comparison with data



Summary: System Modeling

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Model = state, inputs, outputs, dynamics



$$\frac{dx}{dt} = f(x, u)$$
$$y = h(x)$$

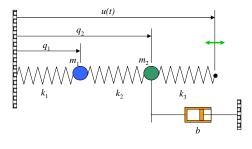


$$x_{k+1} = f(x_k, u_k)$$

 $y_{k+1} = h(x_{k+1})$

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Principle: Choice of model depends on the questions you want to answer



function dydt = f(t,y, k1, k2,
k3, m1, m2, b, omega)
u = 0.00315*cos(omega*t);
dydt = [
 y(3);
 y(4);
 -(k1+k2)/m1*y(1) +
 k2/m1*y(2);
k2/m2*y(1) - (k2+k3)/m2*y(2)
 - b/m2*y(4) + k3/m2*u];

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